



SUMMER TEACHER-IN-RESIDENCE Program

The National Museum of the American Indian (NMAI) invites teachers to apply to its Summer Teacher-in-Residence program. This program serves a vital role in Native Knowledge 360° (NK360°), the museum's national education initiative to inspire and promote the improvement of teaching and learning about American Indians. The Summer Teacher-in-Residence program assists in the NK360° effort to provide educators and students with new perspectives about American Indian history, culture, and contemporary lives.

One teacher will be selected to hold a 6–8 week residence at NMAI, working with staff and participating with American Indian communities to create dynamic online lessons using the museum's extensive resources. Participants will serve as advisors and testers of online lessons that are under development, and they will apply their expertise in pedagogy, best and most current classroom practices, use of the C3 Framework, and the Common Core Standards. During the residency, teachers will create a unique project, activity, digital app, or lesson for the museum.

Goals of the Summer Teacher-in-Residence (STIR) Program

- Improve teachers' instruction about the multifaceted history and culture of American Indians through exemplary educator-vetted classroom resources
- Provide teachers with professional development that demonstrates current and effective teaching methods
- Promote and advocate NMAI as a teacher-trusted resource for dynamic and authentic education materials

Duties

- Serve as an advisor to the content development team for NMAI online educational materials
 - Review lessons in development
 - Advise on pedagogy, lesson structure, activities, digital interactives, etc.
 - Conduct research as requested
- Support the project evaluation by assisting with the coordination and implementation of interactions with other teachers
- Test materials with DC regional teachers and in home school; compile and report results
- Special project—develop a unique lesson, digital project, storybook, or other product as determined by staff, related to the topics represented in the NMAI materials currently under development

- Plan and provide a professional development workshop in home school district regarding the NMAI residency that raises awareness about NK360° and promotes use of NMAI educational materials

Supplemental Duties

- Contribute to development of additional materials as requested
- Provide advice/guidance for future NMAI resources

Qualifications

- Currently teaching in grades 5 through 12
- Master Teacher with certification from the National Board for Professional Teaching Standards or an equivalent organization OR accomplished teacher with documentable acknowledgement of achievements
- Experienced with Common Core Standards and the C3 Framework and how they are applied within a classroom
- Leadership experience in creating and designing materials and delivering professional development to other teachers
- A track record of using and integrating Native American content and perspectives into social studies and/or history lessons
- Knowledge and application of technology in the classroom
- Experience and enthusiasm for conducting research
- An innovative and collaborative work style; able to work on a team in an office environment
- Excellent spoken and written communication skills
- The ability to live and work in the Washington, DC, metro area for the summer

Schedule

- A press release on February 1, 2016, will announce that the STIR program is accepting applications.
- Teachers may apply beginning February 1 through April 1, with program acceptance notification arriving April 15–18, 2016.
- The program runs for 6–8 weeks, with flexible scheduling for the participant based on availability.

Logistics

- The selected teacher will participate in this program through a contract with the Smithsonian Institution.
- The selected teacher will receive a stipend and housing assistance.

For more information contact:

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